

Education for Sustainable Development (ESD)



Annual Report 2024



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Message from the Executive Directress



As we reflect on the past year, we are filled with a profound sense of gratitude and resilience in the face of unprecedented challenges. This year has been a journey of perseverance, adaptation, and above all, determined commitment to the communities we serve. Despite the humanitarian crises that have tested the limits of our capacity and resources, we have continued to make significant strides toward our mission of empowering individuals, transforming communities.

In the field of childhood development, we have worked tirelessly to provide children with the necessary support to grow, learn, and thrive especially in areas heavily impacted by conflict and displacement. Our programs have addressed critical needs in education, ensuring that children in emergency situations still have access to learning opportunities.

Youth vocational skills training and job creation have been cornerstones of our work. As we strive to reduce unemployment and empower young people, we've expanded training programs that equip them with practical skills that not only foster self-reliance but also contribute to economic resilience. We recognize that youth are the key to long-term stability and development, and we remain dedicated to supporting their potential.

Empowering girls and women has been central to our approach. Through targeted interventions that focus on health, education, leadership, and economic opportunities, we have witnessed the strength and potential of women and girls who are now driving change in their communities. Their voices are louder, their aspirations bolder, and their impact undeniable.

In addition, we have remained steadfast in our efforts to protect the environment and promote renewable energy solutions. Our work this year has been focused on sustainable practices that not only benefit the environment but also create employment opportunities for youth in solar technology.

This year has also been a reminder of the importance of timely and effective humanitarian response. In the face of life-threatening emergencies, our teams have been on the ground, providing lifesaving support and ensuring that those in need are not left behind. From emergency education programs to rapid humanitarian interventions, we have remained a constant source of hope and assistance for vulnerable populations.

While the challenges we faced in 2024 were significant, they have strengthened our commitment and sharpened our focus on what truly matters: the well-being, dignity, and empowerment of every individual we serve. This report is a testament to the determination of our teams, the generosity of our donors, and the resilience of the communities we work with.

Our accomplishments would not have been possible without the meaningful support of our donors and partners, stakeholders and communities. Your belief in our mission fuels our passion and drive to create positive and sustainable changes.

As we look to the future, we remain hopeful. The road ahead is long, and there are still many obstacles to overcome, but together, we will continue to build a world where every child, youth, girl, woman, and man has the opportunity to live with dignity, security, and hope for the future.

On behalf of our entire team, I extend my heartfelt gratitude to our donors, partners, supporters, and communities who have made this year's progress possible. Together, we are shaping a better tomorrow.

With gratitude and optimism

Mrs. Amsale Mulugeta Alemu



Historical Background of ESD

Since its founding in 2007, Education for Sustainable Development (ESD), a women-led organization, has been empowering vulnerable communities across Ethiopia with innovative, sustainable solutions. Reaching over 1.66 million beneficiaries during the last 17 years (direct + indirect), 60% of whom are women, ESD's impactful work spans six key areas: Girls' & Women's Empowerment, Quality Education, Early Childhood Development, Youth Skills & Job Creation, Environmental Protection, and Emergency Response.

ESD's programs had a significant reach so far:

- A total of 63,047 women and girls empowered through financial training and income-generating activities like Village Savings & Loan Associations (VSLAs).
- Cumulatively 34,675 adolescent girls received critical SRH services, reducing school dropout rates and supporting scholarships.
- An aggregate of 112 primary schools were enhanced, benefiting 89,837 students with safer infrastructure, including libraries, gender-inclusive latrines, and digital classrooms.
- Summing up to 26,753 girls were able to stay in school thanks to scholastic material support and advocacy programs.
- A total of 7,001 youth received vocational training in high-demand sectors, from solar installation to garment-making, with many securing employment or launching businesses.
- More than 48,947 children benefited from improved Early Childhood Development programs, with 126 community-based ECD centers offering child-friendly learning resources and sanitation facilities.

ESD's environmental initiatives also stand out, with 447 youth and 256 mothers trained in solar and biogas development respectively, supporting 1,105 off-grid households with renewable energy solutions. The organization's climate resilience programs reached over 49,707 community members, empowering them with sustainable practices.

ESD's emergency response efforts, particularly in conflict zones, provided vital protection and educational services to 9,773 internally displaced persons, including 60% women and children.

With a proven scalable model, ESD's programs have been replicated across six Ethiopian regions, fostering gender equality, economic growth, and environmental sustainability. ESD is driving real change, transforming lives and creating opportunities for Ethiopia's most vulnerable communities.

Mission Vision and Core Values

OUR VISION

ESD aspires to see Ethiopia with **empowered communities**.

OUR MISSION

ESD'S mission is to create **bright future for children, youth, and women** through integrated interventions.

OUR GOAL

To contribute to the national endeavor of empowering the children, girls, youth, and women communities to **be self-reliant**.

CORE VALUES



Sustainability



Partnership



Integrity



Participation



Gender Equality



Innovation



Accountability

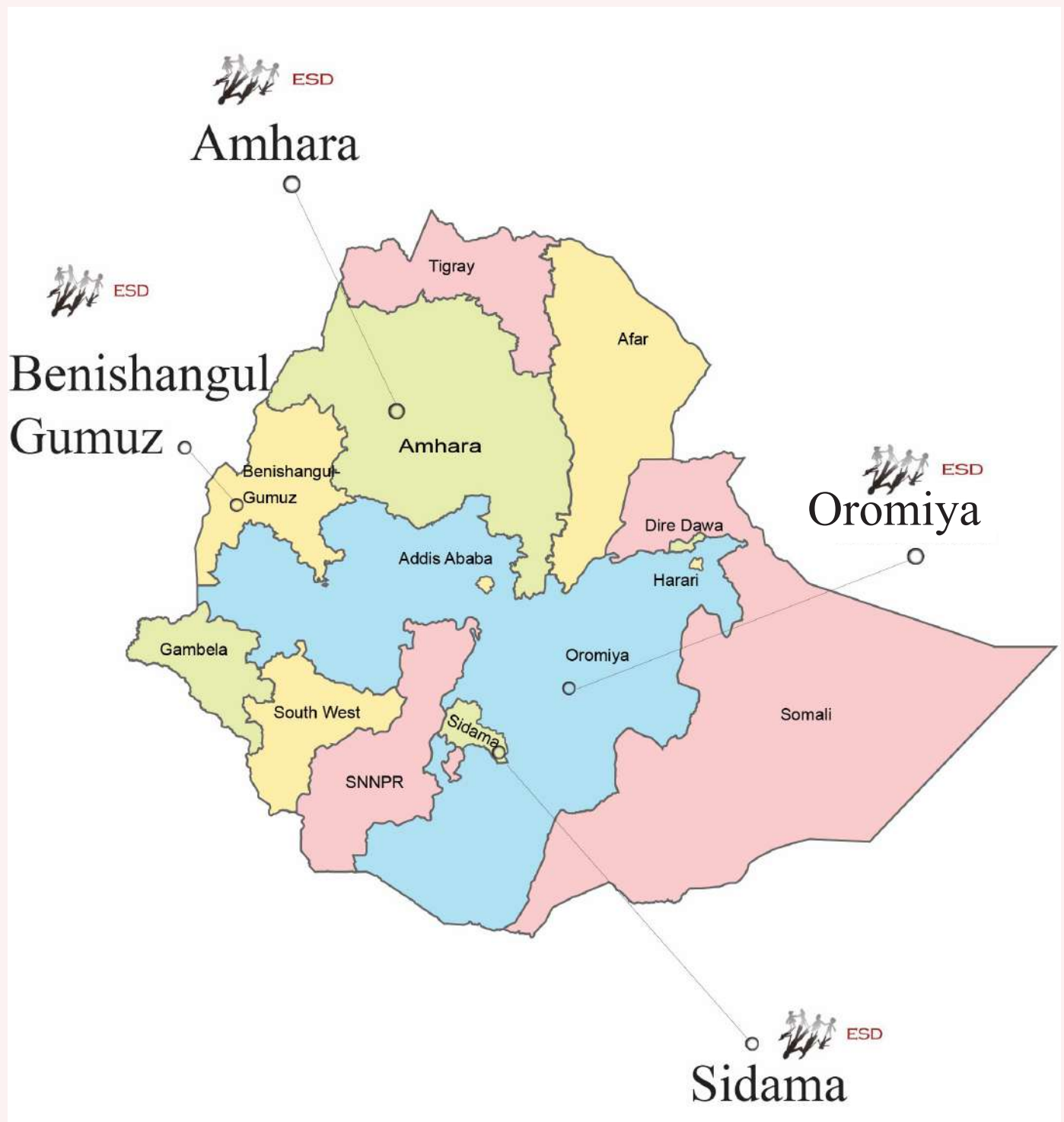


Transparency



Geographic reach

Currently, we are actively operational in four regional states (Amhara, Oromia, Sidama, and Benishangul-Gumuz) . To reach these areas, we have two Program Coordination Offices (PCOs) located in Debre Berhan and Hawassa towns And ESD also recently opened a project coordination office in Debremarkos for its protection focused project. In addition ESD is preparing to open project coordination offices in Bahrdar and Assossa.. Apart from our outreach offices, we have owned two well-furnished TVET centers in Debre Berhan and Hawassa towns. We also have a well-equipped educational resource center in Debre Berhan town.



Summary of Major Success

The 2024 fiscal year annual report for Education for Sustainable Development (ESD) highlights impactful work across six key areas: Early Childhood Development, Women and Girls Empowerment, Quality Education, Youth Skill Development and Job Creation, Environmental Protection and Renewable Energy, and Emergency Response and Recovery. These efforts have improved the socio-economic and educational well-being of vulnerable populations, particularly in Sidama, Amhara, and Oromia regions.

Early Childhood Development : In 2024, the ECDE program impacted 3,554 children in North Shoa, increasing enrollment by 35.9%. Significant infrastructure improvements included clean water points, upgraded latrines, and child-friendly facilities, ensuring a safe, supportive learning environment.

Women and Girls Empowerment: In Hawassa Zuria, 101 women participated in Village Savings and Loan Associations (VSLA), saving over 180,000 Birr. Many women launched businesses in sectors such as goat milk production and poultry farming, promoting financial independence and strengthening community empowerment.

Quality Education: The Quality Education program supported 1500 girls in Sidama, providing scholastic materials and life skills. Awareness campaigns addressed barriers to education, promoting gender equality and academic success for girls in rural Ethiopia.

Youth Skill Development and Job Creation: In 2024, 1,264 youth were trained in various skills, including catering, tailoring, and beekeeping. Graduates secured employment or started businesses, contributing to local economic growth.

Environmental Protection and Renewable Energy: Environmental initiatives focused on sustainable agriculture and renewable energy projects, empowering communities with knowledge to protect their environment and ensuring long-term sustainability.

Emergency Response and Recovery: In Amhara, emergency education program supported 284 displaced children, helping them transition to formal schooling while addressing trauma through psychosocial support. Teacher training and income-generating activities further supported affected communities.



ESD's IMPACT IN 2024

Our Programs:

Our programs focus on six areas.



EARLY CHILDHOOD DEVELOPMENT

- Early Childhood Care and Education
- Child protection
- WASH
- Pedagogical Resource center development



QUALITY EDUCATION

- Pre-primary, Primary education focusing on quality improvement
- Intercultural education
- ICT for education
- Girls' education



GIRLS' & WOMEN EMPOWERMENT

- Gender Transformative Action
- Sexual and Reproductive Health Service
- Livelihood Enhancement
- Leadership Development

01

02

03

04

05

06

YOUTH SKILLS DEVELOPMENT & JOB CREATION

- Entrepreneurship
- Technical and Vocational Training
- Leadership development
- Job creation and Employment



ENVIRONMENT PROTECTION & RENEWABLE ENERGY

- Green livelihood
- Renewable Energy (Solar Energy, and Biogas Development)
- Climate Change & Resilience



HUMANITARIAN RESPONSE

- Rehabilitation, Recovery and Resilience
- Life Saving and Dignity Kit
- Peace Building and Conflict Resolution
- Education in emergency
- WASH, Nutrition, and Livelihood
- Protection



Jobir pre-primary school established by ESD at Sheno Oromiya Region.



PROGRAM
FOCUS

1

EARLY CHILDHOOD DEVELOPMENT

Early Childhood Development Program

Strategic Objective: This program aims to establish a solid foundation for lifelong physical, emotional, social, and mental health, thereby enhancing children's readiness to succeed in school and later in life.

Within the 2024 fiscal year, ESD's Childhood Development Program was carried out by Third phase Edget: Integrated Community-Based ECDE and Livelihood Interventions Project from January 1 to December 31, 2024.

The ESD 2024 Fiscal Year Early Childhood Development Program focused on improving the welfare and education of children in Ethiopia, specifically in the North Shoa Zone (HagereMariam and Kimbibit districts), and enhancing community-based ECDE practices in the Amhara and Oromia regions. Over this period, 3,554 children (59.3%) enrolled in six ECDE centers, showing a 35.9% increase in enrollment. Significant infrastructure improvements were implemented, including the Installment of clean water points, upgraded latrines, child-friendly furniture, and outdoor playgrounds- all aimed at creating a safe and supportive learning environment.



Transforming Early Childhood for a Brighter Future

The Edget Project under ECDE Program has made a remarkable impact, evident in the significant increase in student enrollment across both districts. From just 1,500 children enrolled in 2022, the numbers surged to an impressive 3,554 by 2024 an extraordinary rise of 2,054 children. This surge has led to a substantial increase in the enrollment rate, from 26% to 62%, reflecting a 36% growth.



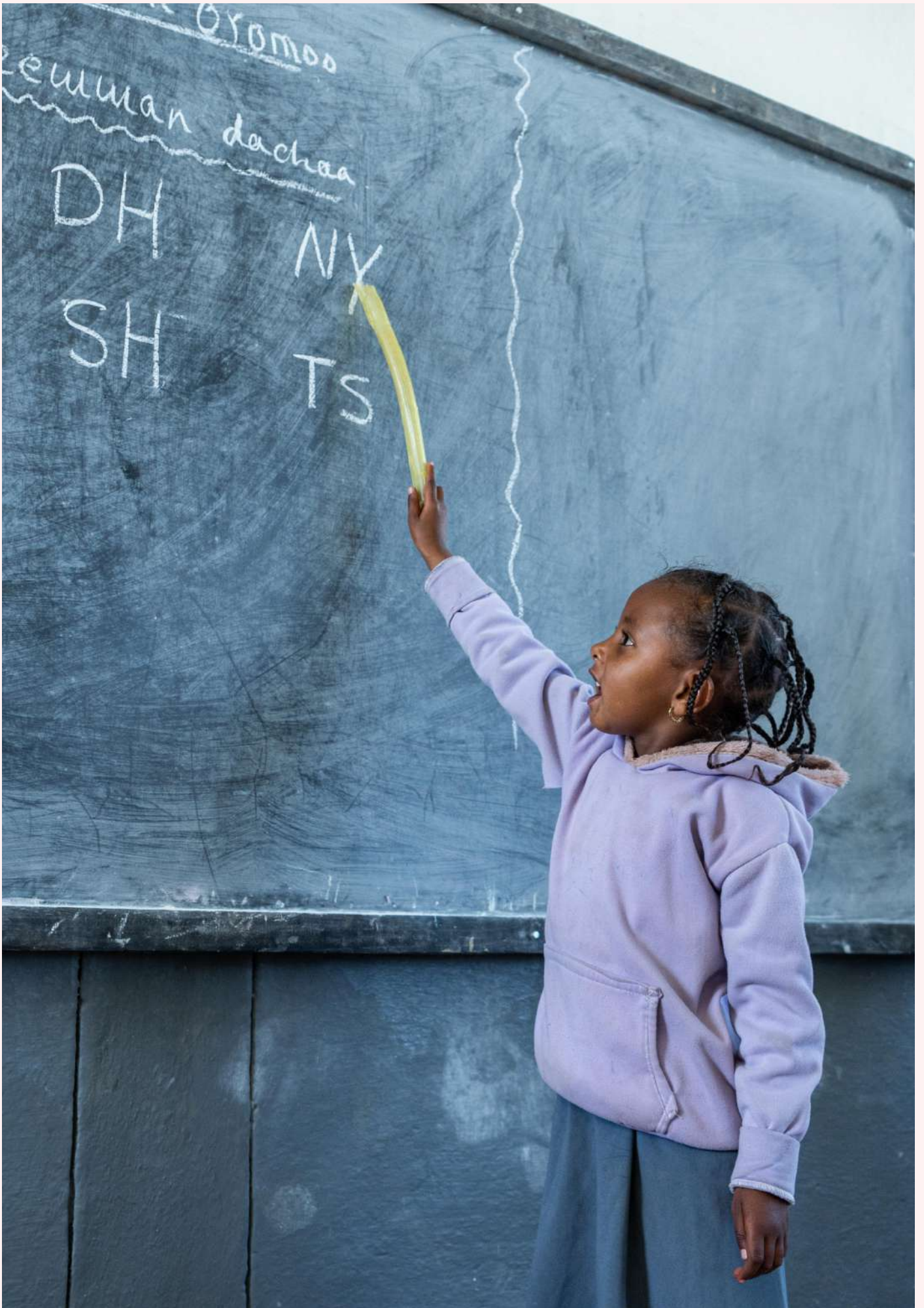
This success is a direct result of growing awareness among families about the importance of early childhood education. Parents now trust that their children will receive a quality, nurturing education, fostering an environment where learning and play go hand in hand.

The commitment from teachers, parents, and the broader community has played a crucial role in this transformation. They've come together to support the project, reinforcing the shared responsibility for educating the next generation.



As we look back on these achievements, it's clear that the Edget Project is not only creating educational opportunities for thousands of children but also building a lasting culture of learning. By instilling lifelong skills and promoting happiness, the project is helping to shape a brighter future for the children of Kimbibit and HageraMariyam. Thanks to this collective effort, every child now has the opportunity to grow, learn, and play in a safe and nurturing environment.





Quality Education Program



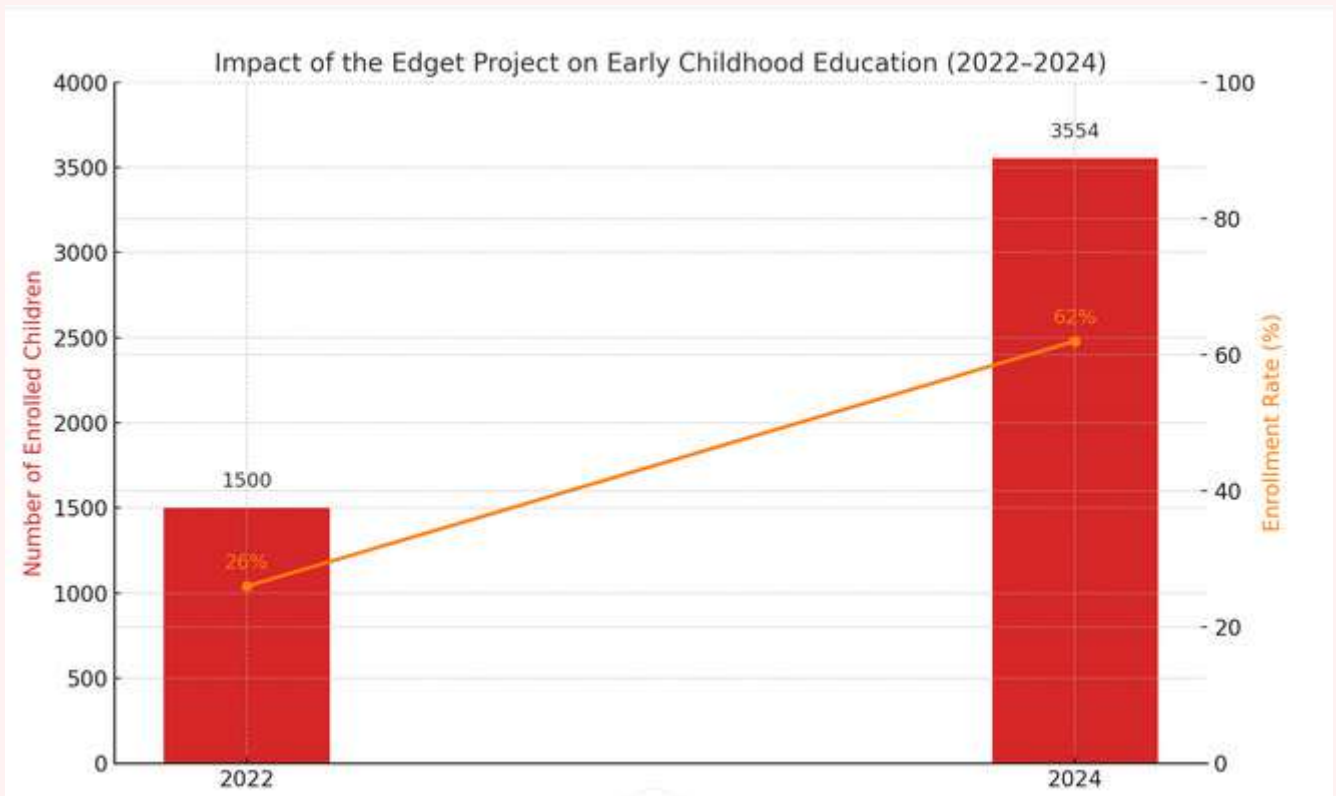
In Ethiopia, barriers such as gender-based violence, harmful social norms, and lack of resources hinder girls' education, especially in rural areas. ESD's Quality Education Program addresses these challenges through three key projects: "IGNITE," "child labor and marriage reduction", and the "Gender Safe School Bill." These initiatives have empowered thousands of children and improved their educational outcomes.

The "IGNITE" project supported 1500 girls in Sidama, providing essential education and materials, and reached 20,000 people through community awareness efforts. that has changed their backward thinking towards girls' education and child labor. It empowered 1,500 girls to advocate for gender-sensitive policies and gain confidence in their education.

The Child Labor and Child Marriage Reduction project raised 36,391 Birr to support underprivileged students and created child labor-free zones. It helped 3,613 children, including rescuing 29 from trafficking and training 450 students in life skills.

The "Gender Safe School Bill" initiative in Amhara promoted gender-sensitive education, impacting 378 participants and advocating for a safe, inclusive school environment. The initiative helped institutionalize the bill within the Amhara Regional Education Bureau, ensuring long-term sustainability.

These projects have created safer educational environments, improved access to education, and fostered community support for girls' education and gender equality.



Lidiya's Journey Back to School

My name is Lidiya Bogale, and I'm currently a Grade 9 student at Chuko Secondary School. I should have been in Grade 10 by now, but life took an unexpected turn. I was forced to drop out last year because I couldn't afford the basic school necessities—uniforms, exercise books, and pens. Even though the school waived the 500 birr registration fee for students like me, I still couldn't manage the remaining costs. It felt as though my dream of continuing my education was slipping away.

But everything changed when I got involved with the IGNITE Education Matters for Adolescent Girls project. Through their support, I received a uniform, exercise books, and pens—everything I needed to get back to school. On top of that, I now attend a three-hour tutorial class every Saturday. These classes have made such a huge difference in my academic performance, and I feel more confident than ever before.

I can't even express how grateful I am for this opportunity. "Every day, I remind myself, 'I'm so happy to be back in school.' Without this support, returning would have been impossible. I'm deeply grateful to ESD and its donors for believing in me and giving me the opportunity to continue my education.





PROGRAM
FOCUS

3

GIRLS & WOMEN
EMPOWERMENT

Women's and Girls' Empowerment Program

Building on previous similar Biruh projects, ESD has also been transforming the lives of women living in poverty in Hawassa Zuria District through the Biruh Community Development and Women's Livelihood Empowerment Project since June 2024. The initiative core aim is to enhance the economic and social empowerment of women by promoting income-generating activities.

The intervention had a significant impact on both the women and their families. A total of 101 women were selected and trained on saving, loan management, and income generation, while 86 husba also received training on good parenting and gender equality. Through the initiative VSLA groups accumulated capital, with 75 women taking out loans to invest in their businesses.

The intervention has had a significant impact on both the women and their families. A total of 101 women were selected and trained in savings, loan management, and income-generating activities. Additionally, 86 husbands received training in good parenting and gender equality. As a result of the initiative, VSLA groups were able to accumulate capital, and 75 women accessed loans to invest in their businesses.

In-kind support was provided to enhance their income, and adult literacy classes were introduced for women. As a result, women's businesses flourished, generating profits and promoting a culture of saving and mutual support among peers. Moreover, the project enhanced their livelihoods, enabling women to provide nutritious food for their children and, in some cases, send them to school for the first time. This initiative continues to break barriers, empowering women, fostering their self-sufficiency, and promoting thriving communities in Hawassa Zuria.

Seeds of Change



In 2022, I, along with 19 other women from Sheno Kebele, came together to form the Enat Self-Help Group (SHG), driven by a shared vision of improving our livelihoods and supporting our families. Guided by the Education for Sustainable Development (ESD) organization, we embarked on a journey to overcome the many challenges of rural life—limited access to capital, lack of agri-cultural knowledge, and societal barriers that often sidelined women's contributions.

Our journey was not without its challenges. We encountered resistance from male family members and faced difficulties in pooling resources, but our determination never wavered. With support from ESD and the District Agricultural Office, we received crucial training in sustainable farming techniques, soil health, irrigation, and financial management. Equipped with this new knowledge, we chose to focus on wheat and vegetable farming, recognizing their market potential and nutritional value.

In our first season, we cultivated nearly 8,000 square meters of land for wheat and 1,000 square meters for vegetables. Our hard work paid off with a harvest of 5,000 kg of wheat, generating Birr 275,000, alongside an additional Birr 56,000 from vegetables. This success has not only improved our incomes but also inspired other women in the community to form their own self-help groups, proving that when women unite, transformative change is possible.



4

ENVIRONMENT PROTECTION AND RENEWABLE ENERGY

PROGRAM
FOCUS

Environmental Protection and Renewable Energy Promotion

- Environmental protection and renewable energy initiatives have been integrated into various community development programs.
- ESD's approach includes promoting sustainable agricultural practices, supporting renewable energy projects, and raising awareness about environmental conservation.
- By equipping communities with the knowledge and resources to protect their environment, the organization is promoting development that is both socially and environmentally sustainable.





Youth Skills Development and Job Creation

The Youth Vocational and Entrepreneurial Skills Training for Employment initiative, implemented by ESD, has been supporting unemployed and underemployed youth across various regions, equipping them with vocational, life skills, and entrepreneurship training. Throughout the 2024 fiscal year, the program successfully empowered youth to secure employment or start businesses, addressing key challenges in market alignment, access to capital, and inflation. This report combines the impact of four distinct projects to present a consolidated and impactful summary of the program's outcomes.

The Youth Vocational and Entrepreneurial Skills Training for Employment initiative made remarkable strides in 2024. Throughout the year, a total of 883 youth (58% female) were trained in various vocational skills such as catering, tailoring, construction, horticulture, poultry production, and more. The program's focus on entrepreneurship has proven effective, with 396 youth (46% female) successfully establishing businesses. Additionally, 28 youth (71.4% female) are in the final stages of launching their businesses, showcasing the program's emphasis on preparing youth for sustainable employment.

From Poverty to Prosperity: My Journey with ESD



I am Tekle Birhan Lakew growing up in Tarmaber Woreda Dokakit Kebele, a beautiful yet challenging mountainous area, I struggled to continue my education due to financial hardship and dropped out of school in 2021. With little hope for the future, I registered with the Debresina Job and Training Office, hoping to find work. In 2022, my life took a turn when I was selected for vocational training through the Tesfa Youth Vocational Skills Project, a partnership between ESD, the local government, and Debresina TVET College.

After completing training in animal fattening, I received a government loan of 20,000 birr, which I used to purchase 15 goats and start my own business. The venture proved successful, generating a profit of 84,000 birr and motivating me to expand. Today, I own 29 goats, have saved 150,000 birr, and have built my own house.

Thanks to the support from ESD's Tesfa Youth Vocational Training Project, I not only achieved financial independence but also created employment opportunities for two others. I'm truly grateful for the opportunity to transform my life and build a brighter future.





PROGRAM
FOCUS

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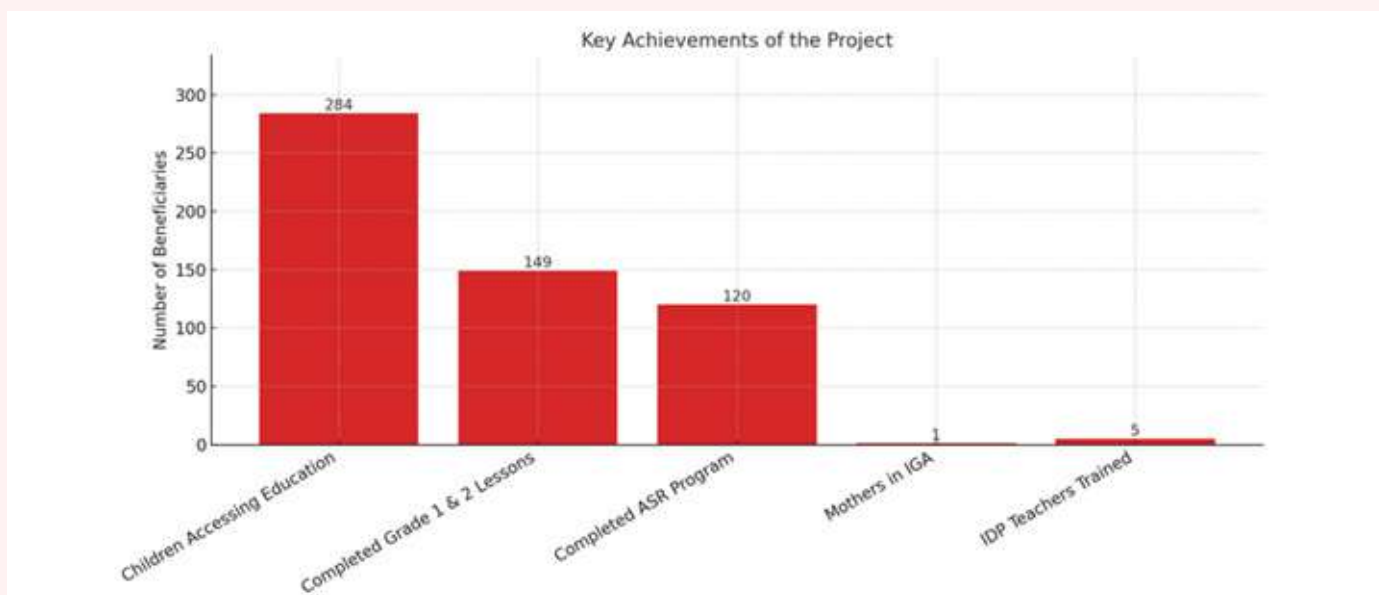
HUMANITARIAN
RESPONSE

Humanitarian Response and Recovery program

ESD, launched an emergency response project in Amhara’s North Shoa Zone, focusing on displaced children’s education and well-being. From January to December 2024, the project provided education to 284 displaced children in Bakelo IDP camp through Accelerated Learning and School Readiness programs. These programs aimed to equip children with literacy, numeracy, and psychosocial support, helping them overcome trauma.

Key achievements include:

- A total of 284 children (123 girls) gained access to education and support services.
- The sum of 149 children successfully completed grade 1 and 2 lessons, transitioned to formal school,
- In addition, 120 children completed the Accelerated School Readiness program, advanced to grade 1.
- Mothers engaged in income-generating activities (IGA) providing food for their children, boosting attendance and family income.
- Five internally displaced persons (IDP) teachers received training to enhance the quality of education in emergency settings.
- Community awareness on gender-based violence (GBV) increased, resulting in improved case reporting and support mechanisms.



Student Mubarek Admase

My name is Mubarek Admase, and I am a 7-year-old boy living in internally displaced persons' camp in Bakelo. Despite the challenges of my surroundings, I was fortunate to receive a wonderful opportunity through the Education for Sustainable Development (ESD) Accelerated School Readiness Program. Although life in the camp was difficult, I never stopped thinking about education, I always dreamed of going to school. When I got educational opportunity through the ESD Accelerated learning program, I felt a spark of hope. The program was designed to help children like me who had missed out on early education. With the support of dedicated teachers and a caring community, I was able to enroll and began my learning journey.

In the ESD program, I experienced learning in a fun and engaging way. We played games, sang songs, and worked on exciting projects that helped me understand reading, writing, and math. The teachers encouraged us to think critically and express our ideas. I made new friends and discovered a love for learning. After completing the program, I was proud to see my tremendous results. I had developed skills that prepared me for the next step in my education

The best part of my experience was being linked to a local government school after finishing the ESD program. This was a dream come true! I was excited, my strong foundation in the ESD program helped me adapt quickly to the new school environment. Today, I am proud to be a student in the government school, where I continue to learn and grow. My journey has just begun, and I dream of becoming a teacher someday. I want to help other children like me gain the education they deserve. With the right opportunities, we can all succeed!



Collaborative Initiative

Building Strong Partnerships for Sustainable Impact

Education for Sustainable Development (ESD) is committed to fostering collaboration and partnership, which are core values embedded within our organization. Throughout the year, we have established and strengthened strategic partnerships with like-minded organizations, such as WE-ACTION, COC, and Hiwot Ethiopia. These alliances are crucial in advancing our shared goals for development and empowerment. One example of our collaborative efforts is our involvement in the Joint Action Grant Consortium Project.

Where ESD has worked closely with WE-ACTION, particularly on their humanitarian initiatives funded by the Ethiopian Humanitarian Fund (EHF). Through this partnership, we are jointly implementing the “Her Protection and Empowerment” project, which focuses on to enhance support for GBV survivors and strengthen GBV prevention and response mechanisms in the conflict-affected zones of Machakel, Debre Markos, and Finote Selam woredas in the Amhara Region.

This partnership underscores our commitment to impactful, sustainable development, demonstrating the power of collaboration in achieving long-lasting change.

Partners and Stakeholders

ESD collaborates with a range of partners, including donors based in Switzerland, Netherlands, the United States, and Ethiopia. As a local partner, ESD works alongside the Government of Ethiopia through various ministries and institutions, including:

- Ministry of Education
- Ministry of Labor and Skills
- Ministry of Women and Social Affairs
- Ministry of Health
- Ministry of Water and Energy
- Disaster Risk Management Authority

Additionally, ESD collaborates with regional bureaus, zonal departments, and district offices across various, including Women, Children, and Social Affairs; Education, Health, Justice, Labor and Skill, Agriculture, Water and Energy.

ESD also partners with microfinance institutions, local structures and networks, civil society organizations (CSOs), and TVET (Technical and Vocational Education and Training) colleges. The project’s target groups include girls, children, youth, and women.

Monitoring, Evaluation, and Social Audit Culture

ESD places a strong emphasis on Monitoring, Evaluation, and Learning (MEL) as a core component of its program implementation and organizational growth. In alignment with this commitment, ESD has established a robust MEL system that is overseen by a dedicated MEL and Database Department, led by a MEL and Database Manager. This department is responsible for ensuring that all programs are systematically monitored, evaluated, and refined based on evidence and learning.

To enhance transparency and accountability, ESD also integrates social audits into its MEL approach. These audits serve as participatory tools to assess project impact and collect valuable feedback from stakeholders. Social audit committees—comprising representatives from relevant government bodies and local communities—play an active role in evaluating the effectiveness and relevance of interventions.

The MEL and Database Department grounds its work in project-specific logical frameworks (logframes). These logframes outline the hierarchical structure of project results, including goals, outcomes, and outputs, along with clearly defined performance indicators and target values. They serve as the foundation for developing detailed MEL plans tailored to each project, ensuring that progress is consistently measured, analyzed, and used to inform decision-making.

Networking and Alliances

ESD is a member of

Core Humanitarian Standard Alliance,
 Her Choice Alliance,
 Consortium of Self-Help Approach Promoters (CoSAP),
 Consortium of Christian Relief and Development Association (CCRDA),
 Basic Education Network (BEN),
 Education in Emergency Cluster,
 Protection Cluster,
 Girls Not Brides,
 Male Engagement,
 National ECE Working Group,
 National ALP Working Group and other NGO forums in its operational areas.

ESD's Governance and Leadership

Governance and Structure

Board of Directors

- Comprises of seven volunteer members from diverse professional backgrounds
- The highest decision-making body
- Meets bi annually

Management Team

• Consists of seven staff members (Executive Directress, Deputy Director, Program Director, MEL & Database manager, Area Program Managers, and Admin and Finance Head); As a unified decision making body, the management team serves as the driving force behind the organizational success.

• While each member of the management team has specific individual roles, their shared responsibilities include strategic oversight, financial management, program development, stakeholder engagement, compliance, and more.

- Led by the Executive Directress
- Oversees daily operations and ensures smooth project implementation and effective inter-departmental communication.
- Meets every two months

Sustainability and future plan

Sustainability and Future Plan of Education for Sustainable Development (ESD)

Since its establishment, ESD has prioritized the long-term sustainability of its programs across development and humanitarian sectors. To achieve this, ESD focuses on financial diversification through donor funding, strategic partnerships, and income generation via its business wing named, Ye Birhan Chora Social Enterprise.

Institutionally, ESD invests in staff capacity, strong governance, and adaptive management through robust Monitoring, Evaluation, and Learning (MEL) systems. Community ownership, local government engagement, and integration with national systems are key to ensuring continuity and impact beyond project cycles.

Programmatically, ESD embeds sustainability by tailoring approaches to each of its six core areas. For example, in Early Childhood Development and Education, sustainability is driven by community involvement and public sector alignment. Youth Skills and Women's Empowerment programs focus on market linkages, entrepreneurship, and financial inclusion. Environmental initiatives emphasize green livelihoods and local stewardship, while humanitarian efforts are grounded in the Nexus approach—linking relief to recovery and development. Across all areas, ESD promotes innovation, local capacity building, and stakeholder collaboration to ensure lasting, community-driven change.

Donors and Funding Acknowledgement

We sincerely thank all our funding partners for their invaluable financial and technical support, which has been instrumental in helping us achieve our strategic objectives and serve communities in need. Your continued collaboration, follow-up, and guidance have significantly contributed to the meaningful outcomes we've achieved in response to pressing community challenges.

Your consistent and generous support over the years reflects a deep commitment to our mission advancing youth skills development and job creation, early childhood development, women and girls' empowerment, environmental protection and renewable energy, as well as humanitarian and emergency response. Words cannot fully express our gratitude for your loyalty and belief in our work.

At ESD, we are continually inspired by the dedication and generosity of our partners, including FCA, Malala Fund, EHF, and SolAfrica . We also extend our heartfelt appreciation to government bodies at both local and national levels. Your collaboration, especially from ministries such as MoE, MoH, MoW&SA, MoW&E, and MoL—has been vital in responding effectively when called upon. Lastly, we thank our likeminded partner organizations for standing with us during critical moments. Your solidarity strengthens our resolve and amplifies our collective impact.




voor kinderen
door kinderen
KINDERPOSTZEGELS






IGNITE
Inspiring Girls and Grassroots Networks for
Inclusion and Transformative Education

Honoring Achievement: ESD's Awards in FY 2024



CHS SELF-ASSESSMENT

VALID FROM JAN 2025 UNTIL JAN 2027

Education for Sustainable Development





ESD



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