



ESD

Education for Sustainable Development (ESD)

# Newsletter

April 2024, Vol 1. No 1

## IN THIS ISSUE



*Empowering Communities*

• 1 •



*Emergency Response*

• 2 •



*Combating Child Labor and Child Marriage*

• 3 •

## Empowering Communities, Transforming Lives

Welcome to the latest edition of ESD's Newsletter

### **Tesafa Project: Empowering Youth, Creating Opportunities;**

In the North Shoa Zone of the Amhara Region, our Tesafa Project has been instrumental in fostering youth skill development and job creation. This quarter, we equipped and furnished three training centers, empowering 15 enthusiastic youths (13 females) with essential skills in business planning, entrepreneurship, and life skills. The results speak volumes: 100% of our graduates successfully passed the CoC exam, affirming their readiness to thrive in the entrepreneurial landscape.

**Birhan Project: Illuminating Futures** ; Similarly, our Birhan Project continues to illuminate futures in the North Shoa Zone. In this quarter, our project review meeting led to strategic actions for impact and collaboration. Training initiatives reached 30 (19 females) individuals with gender-inclusive opportunities. 21 tailoring graduates excelled in competency assessments, validating our training methods. Apprenticeship programs provided hands-on experience for practical skills development.

**Ediget Project: Nurturing Early Childhood Development** ; Our Ediget Project remains dedicated to nurturing early childhood development and empowering mothers. By establishing self-help groups for income-generating activities, we are fostering sustainable change at the grassroots level. This quarter, our Pedagogical Material Resource Center produced outdoor play materials, enriching the



learning experiences of preschool children. The results are profound: reduced dropout rates, enhanced emotional and social development, and joyful learning environments that inspire young minds.

29 talented individuals were equipped with the knowledge and skills to produce and utilize local teaching and learning materials.

### **Mid-Term Evaluation: Recognizing Success**

We underwent a comprehensive mid-term evaluation, affirming the positive impact of our projects on children and women. Field visits, narrative reports, and engaging discussions underscored our commitment to excellence and accountability.



## Emergency Response Project:

### Prioritize Resilience-Building

Our Emergency Response Program swiftly mobilized resources to provide humanitarian support to displaced communities with an education emergency project, which continued after our life-saving support of last year.

In this quarter, we kicked off our intervention with the official installation of high-performance tents in the IDP center.

In line with our holistic approach, we conducted the Accelerated Education Introductory Teacher Training Pack for teachers. This comprehensive training equipped participants with the necessary skills to implement accelerated learning programs effectively.

This intervention primarily focuses on three pillars: learning, child protection, and referral linkage. Through accelerated learning modalities such as Accelerated School Readiness (ASR) and Accelerated Learning Program (ALP), we aim to create access to education while providing psychosocial support to children coping with trauma.

Additionally, our child protection initiatives prioritize resilience-building and provide support for children affected by gender-based violence.



As an additional strength of our intervention, we installed high-performance tents to serve as learning classrooms. We procured high-quality multi-purpose tents specifically designed to offer essential humanitarian support to children affected by conflict and disasters.

These tents provide ultimate safety, comfort, and child-friendly spaces, functioning as broader learning environments comparable to traditional classrooms.

ESD produces various types of PTLM that provide visual aids for children, including blackboards, posters, flashcards, presentations, printed textbooks, graphs, and infographics.

These materials are crucial for expediting catch-up school sessions. The produced materials assist teachers in making their classes truly intriguing and more significant for the students.



The launching workshop for the project was conducted on the 8th of March in the presence of government signatories, representatives from Civil Society Organizations (CSOs), host communities, and other distinguished guests at the Bakelo Internally Displaced Persons (IDP) site in Debreberhan.

# Combating Child Labor and Child Marriage

## Sustainability initiative

In our relentless pursuit to combat child labor and child marriage, we've launched a sustainability project in Dara Otilcho Woreda. Our focus extends beyond mere intervention; we're fostering education and economic empowerment in three target schools: Loya, Shilcho, and Buna Tawaba.

### Achievements Unlocked:

#### *Empowering School Girls:*

Through the distribution of vegetable seeds and strategic support, our schools have transformed into hubs of economic activity. Income generation from tea and coffee services has soared, with profits amounting to 1540 Birr at Buna, 1865 Birr at Loya, and 1440 Birr at Shilcho.

#### *Sanitary Pad Production;*

Shilcho School's innovative venture into sanitary pad production has not only provided essential hygiene products but also generated a profit of 60 Birr.

## Community Engagement

We facilitated experience-sharing sessions and conducted refresher training for teachers, empowering them to educate over 450 students on crucial topics such as positive disciplining and the perils of child labor and marriage.

#### *Empowering Girls' Clubs*

Equipping girls' club representatives with sewing skills has unleashed their potential. With 152 pads and 53 pants produced, they're driving change and awareness through street campaigns that have reached over 5000 individuals.



## JOINT VENTURE PROJECT HIGHLIGHTS



The impactful endeavors of the "Joint Venture" Our Sidama Coordination Area Youth Skill Development and Job Creation Project. As we forge ahead in our mission, our project continues to play a pivotal role in equipping youth with valuable skills for job opportunities.

**Market Assessment:** Identifying and securing five market-driven business areas sets the stage for impactful interventions in 2024.

**Youth Empowerment:** From life skills training to tailor-made hard skills development, we've empowered over 50 youths, all of whom successfully graduated and embarked on their professional journeys.

**Community Impact:** Through technical training on vegetable production and the establishment of Yenge Tesfa SAC-CO, we're fostering economic resilience and community cohesion.